

FCEI 2016

Bad Ischl

Initial Intervention

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Meet Saif





Know about Saif

- **D.O.B.: July 3rd 1997.**
- **Medical Diagnosis: Retinopathy of Prematurity (ROP) Stage 4.**
- **Functional Vision: Light projection, tracking.**
- **Functional Hearing: Sound perception, no use in communication.**
- **Communication: Uses natural expressions, no symbolic communication in use.**
- **Teacher Complaint: *“Saif seems to be lacking motivation, he forgets everything I teach, he is sometimes aggressive”***

Saif alone



Saif with his teacher





Feedback!

- **What's your feedback about this sequence?**
- **Do you think Saif was well motivated? Why?**
- **Was the teaching “meaningful” to Saif? Why?**
- **Did you observe successful social interaction episodes?**
- **Was Saif engaged?**

Intervention: the assessor introduce himself to Saif.





Feedback!

- **What are the main differences between this clip, and the previous one?**

Social Play





Feedback!

- **Was engaged and motivated?**
 - **What do you think about the tempo and intensity of the interaction?**
- 

Active learning through exploration





**Take home message*

- **Follow the child's lead, the child "knows" better!**
- **Focus on what the child "can do" rather than the child "can't do".**
- **Every moment is a teachable moment.**
- **Child's motivation is the adult's responsibility.**



Thank You!